

**Progressive Education Society's**  
**Modern College of Arts, Science and Commerce**  
**Ganeshkhind, Pune -16 (Autonomous)**

**DEPARTMENT OF ECONOMICS**

**B . A. Economics (CBCS)**

**Programme outcomes: Bachelor of Arts (BA)**

- PO1** Demonstrate Language and Communication Skills (Oral and Written) which can be applied in personal and professional spheres
- PO2** Display the ability to engage in social interactions across the board
- PO3** Adhere to values and ethics inculcated through the curricula in profession and personal life
- PO4** Develop an understanding about the need and role as citizens and taking up individual responsibilities.
- PO5** Gain knowledge and skills essential for employability

**Programme Specific outcomes**

- PSO1 : To learn basic concepts of Economics so as to make the students aware of importance of Economics.
- PSO2: Students become aware of economic situation of India and countries across the world.
- PSO3: Provides through understanding and deep knowledge about basic principles that lead to trade across the countries.
- PSO4: To learn restructuring of economic policies as per the requirement of the economic situation.
- PSO5: Students' get to know various career opportunities related to Economics.

**Course Outcomes**

**First Year (2022 pattern) Autonomous**

**Compulsory English**

**Course Outcome:**

- CO1: Students develop interest in reading literary texts.
- CO2: Students learn about insightful cultural experiences and situations that help develop human values.
- CO3 : Students get to improve their linguistic competence and communicative Skills
- CO4 : Students acquire skills necessary to become employable

## **Optional English**

### **Course Outcome:**

CO1: Students become familiar with different genres of Literature by reading selected texts and poems

CO2: Students develop their critical thinking abilities and learn to appreciate a literary text

CO3: Students develop a taste for specialized study of English Language and Literature

CO4: Students explore career opportunities that demand expertise in English

CO5: Students acquire linguistic competency for better employability

### **Marathi: I (22-COB117( c)) (Semester I)**

CO1: Students can identify the literary concepts of essay writing and biography writing.

CO2: Students understand biographical writing and conceptual writing in the textbook.

CO3: Students learn life values, constitutional values and environmental values through biographical and conceptual writings in assigned textbooks.

CO4: The skill of analyzing the assigned literary work is acquired.

CO5: Students develop biographical and conceptual writing skills.

### **Marathi – II (22-COB127( c)) (Semester II)**

CO1: Students know the nature and requirements of studying Marathi language in various fields

CO2: Students learn the skills of using Marathi language in various fields

CO3: Acquire writing skills for a variety of writing genres

CO4: Ability to analyze applied Marathi writing in various fields is developed

CO5: Marathi language writing skills will be practiced in the professional field

## **Hindi**

CO1: विद्यार्थी भाषा और लिपी की शुद्धता के प्रति निपुण हो जायेंगे।

CO2: विद्यार्थी कहानी साहित्य और काव्य साहित्य की समीक्षा एवं आलोचना करने में सक्षम बनेंगे।

CO3: वाचन कौशल्य और लेखन कौशल्य विकसित होने से विद्यार्थीयोगी अभिव्यक्ती क्षमता विकसित होगी।

### **Semester 1 Physical Geography (Sub Code 22 GG – A1131)**

After studying Physical Geography, students will be able to

CO 1: Know branches and interdisciplinary approach of Physical Geography and their applications.

CO 2: Understand spheres around earth and their interactions and interdependence on each other.

CO 3: Learn the basic concepts of Lithosphere, Atmosphere, and hydrosphere.

### **Semester 2 Human Geography (Sub Code 22 GG – A1231)**

After studying Human Geography, students will have

CO 1: knowledge about the subject, branches and application of Human Geography.

CO 2: Learn basic concepts and theories used in Population, Settlement, and Agriculture etc.

CO 3: Locate and differentiate regions of Population, settlement and Agriculture on the world map.

### **Semester I History-History: Early India-Prehistory to Mouryan Age : Sub Code- 22-HS-A1141**

CO1: understood the salient features of Ancient Indian history

CO2: understood the key concept related to Ancient India

CO3:take interest to read historical maps, biographies, and novel related to Ancient period.

CO4: They take interest to visit historical place in relevance to ancient India

Like caves, Temple, Art Architecture

### **Semester II History - History: Early India- Post Mauryan Age to the Rashtrakutas**

#### **(Sem II) Sub Code-22- HS-A1241**

CO1: understood the Historical Process of Rise, Development & decline of Great Dynasty in Ancient India

CO2: understood the Historical Process of transformation From Ancient to Medieval

CO3: They take interest to understand The Power politics of North India before Muslim Invasion

CO4: understood the socio- Economical & cultural transformation in Ancient India

### **Economics (Autonomous)**

**Sem-I Indian Economic Environment – I (22-EC-A1111)**

**Sem-II Indian Economic Environment – II (22-EC-A1121)**

CO1: Understand the basic concepts of Economics and its scope.

CO2: Develops an understanding of Indian economic environment.

CO3: Awareness on the various new developments in the different sectors of an economy – agriculture, industry, services, banking, etc.

CO4: Ability to compare and contrast Indian Economy with other world economies.

CO5: Students will be able discuss and debate on the various issues and challenges facing the Indian Economic Environment.

## **Political Science**

### **Introduction to Constitution of India Sem I and II (Autonomous)**

CO1: Understand historical background and making of Constitution of India

CO2: Enumerate and compare the Fundamental Rights and Directive Principles of State Policy

CO3: Illustrate Salient Features of Indian Federalism

CO4: Explain and Analyse working of organs of the government

CO5: Understand functioning of electoral system in India

CO6: Understand basic analytical framework for studying Politics in India

## **Sociology**

### **Introduction to Sociology (G 1 - General paper – I) (Semester 1)**

CO1: The students will be familiar with the basic concepts and subject matter of sociology and communicate them effectively.

CO2: The students will be able to understand the emergence of sociology as a science.

CO3: The students will be able to acquaint themselves with a new subject.

CO4: The students will be able to explore different career opportunities available in Sociology.

CO5: The students will be able to understand how societies have evolved.

### **Social Institutions and Change (G 1 - General paper – I) (Semester 2)**

CO1: The students will be able to identify 'Social Institutions' and their newer forms

CO2:- The students can effectively understand the nuances of the functioning of social institutions.

CO3: The students will be able to explain 'Social Change' and its different dimensions

CO4: Critical understanding about the causes and consequences of social inequality.

## **Psychology**

### **Course----- Foundations of Psychology**

CO1 Provides solid foundation for the basic principles of Psychology

CO2 Familiarizes students with the historical trends in Psychology, major concepts, theoretical

perspectives, and empirical findings.

CO3 Gives an overview of the applications of Psychology.

CO4 To understand the basic psychological processes and their applications in day to day life. .

CO5 To enhance the ability to evaluate memory processes, emotions of an individual.

CO6 To understand the personality and intelligence of the students by developing their psychological processes and abstract potentials.

#### **Course----- Introduction to Social Psychology**

CO1 To understand the basics of social psychology.

CO2 To assess the interactional processes in our day today life.

CO3 To understand the individual in the social world.

### **Second Year B. A. (SPPU 2019 pattern)**

#### **Course: 23153 (G2) CC – Financial System**

CO1: Creates awareness among the students about Indian Financial System – its evolution and the present state.

CO2: Understand the operations of banks and other financial institution and their interaction with the rest of the economy.

CO3: Knowledge about various types of financial institutions and stock market in the country.

CO4: Realizes how monetary forces operate through banking sector.

CO5: Creates awareness of various credit instruments its use and importance.

#### **Course: 23151 DSE-1 (S-1) MICRO ECONOMICS**

CO1: Understand the behaviour of economy at micro level with respect to economic agents like a consumer, a producer, a factor owner.

CO2: Creates awareness about consumers and producers behaviour.

CO3: Realize the significance of factor and product market in factor pricing and commodity pricing.

CO4: Use economic models to analyze a situation in terms of economics

CO5: Interpret charts, graphs, and tables and use the information to make informed judgments.

#### **Course: 23152 DSE-2 (S-2) MACRO ECONOMICS**

CO1: Helps the students to understand the functioning of the economy as a whole. CO2: Familiarizes the students with the basic concept of macroeconomics and its application.

CO3: Creates awareness of how the economy's total output of goods and services and employment of resources is determined and what causes these totals to fluctuate.

CO4: Students will be able to use a simple economic model such as the aggregate supply/aggregate demand model and describe the interrelationships among prices, income and interest rates as they affect consumption, saving and investment.

CO5: Analyze fiscal and monetary policy decisions to counter the business cycle.

CO6: Makes an undergraduate student aware of the basic theoretical framework underlying the field of macroeconomics

### **Course: 23154 - SEC BASIC CONCEPT OF RESEARCH METHODOLOGY**

CO1: Understand the basic concept of research.

CO2: The student shall be able to demonstrate his/her understanding of sampling methods and the ability to use collection of data.

CO3: Identify the appropriate source of data in relation to the collection of research data.

CO4: Able to classify and present the collected data in the form of graph, bar diagram, chart etc.

CO5: Understand the various issues of the conducting survey.

### **Third Year B. A. (SPPU 2019 pattern)**

#### **CC - Indian Economic Development**

CO1: Understand the concept, indicators, process and challenges of economic growth and development.

CO2: To know the significance of various human development indices in indicating the characteristics of developed and developing countries.

CO3: Analyze the relation between human resource and economic development.

CO4: Understand the importance and objective of economic planning.

CO5: To recognize the significance and measures of sustainable development.

CO6: Understands relation between environment and economic development.

#### **DSE-3 (S3) INTERNATIONAL ECONOMICS**

CO1: Understand and relate concepts of international trade and international economy.

CO2: To analyze and apply theories of international trade.

CO3: To explain and comprehend issues related to terms of trade and balance of payment.

CO4: Understands India's foreign trade and policy.

CO6: To grasp concept of foreign exchange rate and foreign exchange market.

CO7: Awareness of regional associations and trade blocks at global level.

#### **DSE-4 (S4) PUBLIC FINANCE**

CO1: Understands the concept and importance of public finance.

CO2: Grasps various concept of public revenue and public expenditure

CO3: Analyze different types of and reasons for raising public expenditure.

CO4: Understands the meaning, importance and instruments of fiscal policy.

CO5: Analyze different concepts of budget and its components.

CO6: Understands the importance of center-state financial relationship.

CO7: Grasps the concept of deficit financing and its effect.

#### **SEC – BUSINESS MANAGEMENT**

CO1: Inculcates business management skills.

CO2: Understands importance of planning and decision making in business.

CO3: Develops leadership skills among students.

CO4: Analyze different schemes of government related to business.

CO5: To develop analytical skills among students.

CO6: Helps students in report writing and presentation skills.

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